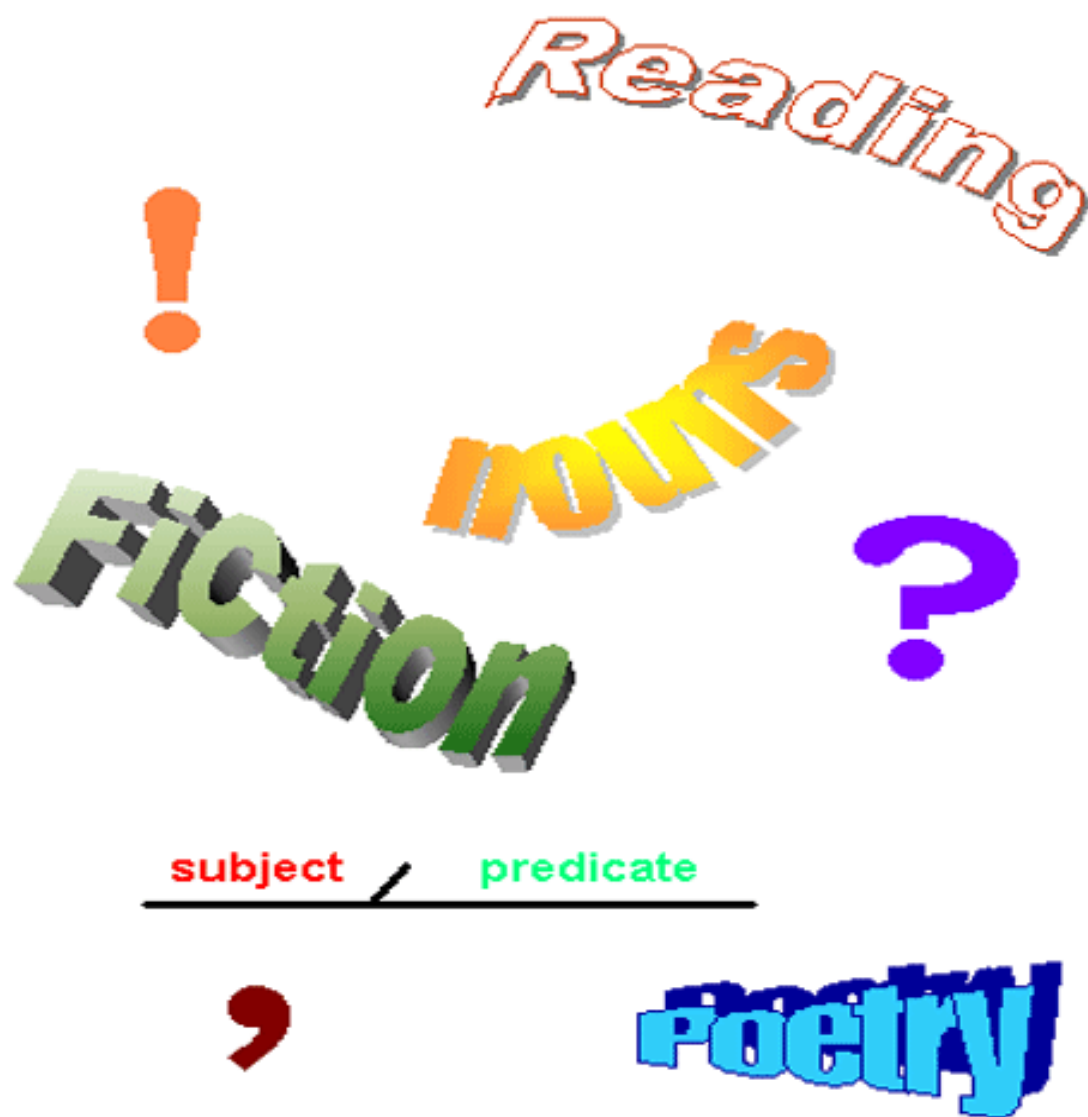


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Teacher Workbooks

Language Arts Series



Assorted Skills
Dolphins Theme

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Assorted Skills - Dolphins Theme

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Standard

National Language Arts Standard: Developing Research Skills: Students use a variety of technological and Information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.....	1-20
National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).....	21-30
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Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. Are dolphins considered fish? If not, what are they considered?

2. What is a baby dolphin called?

3. How old might a bottlenose dolphin live to be?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. Dolphins are very sociable creatures, true or false?

2. What do dolphins use to help them move through the water?

3. How are the dolphin's tail flukes described as?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. Why do dolphins hit fish into the air?

2. What does it mean when a dolphin slaps its tail in the water?

3. The dolphin's body is adapted to live in the ocean, true or false?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. What helps a dolphin steer through the water?

2. What else are the pectoral flippers used for?

3. Dolphins may closely bond with other dolphins, true or false?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. What might a dolphin's open mouth mean?

2. What action will a dolphin make if it is warning major aggression?

3. What types of teeth do dolphins have?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. What do dolphins breathe through?

2. Where is the blowhole located?

3. How fast can air leave the blowhole?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. When will the blowhole open?

2. How does the dolphin know when it is close to the surface?

3. Have you ever seen a dolphin? Describe your experience.

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. Describe the dolphin's skin.

2. Dolphins can get sunburn if stranded, true or false?

3. Where are the dolphin's ears located?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. What does the secretion in the dolphin's eyes do?

2. What happens to a dolphin's brain when it is sleeping?

3. What do many dolphins feed?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to answer the questions that follow.

Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

Dolphins

<http://www.southwest.com.au/~kirbyhs/dolphinsa.html>

Scroll to About Dolphins to answer the following questions.

1. Dolphins can dive and jump to enormous depths and heights, true or false?

2. What depths can a bottlenose dolphin dive to?

3. Why might a dolphin jump into the air?

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link Habitat and Distribution.
Write your summary on the Distribution information.

[illegible]

National Language Arts Standard: Developing Research Skills: Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Name _____

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link [Habitat and Distribution](#).

Write your summary on the Migration information.

[illegible]

National Language Arts Standard: Developing Research Skills: Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link Behavior. Write your summary on the Social Structure information.

[illegible]

National Language Arts Standard: Developing Research Skills: Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link Behavior.
Write your summary on the Daily activity cycles information.

[illegible]

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link Behavior.
Write your summary on the Individual behavior information.

[illegible]

National Language Arts Standard: Developing Research Skills: Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Name _____
Dolphins

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Dolphins

<http://www.seaworld.org/infobooks/Bottlenose/home.html>

Scroll to the left column and click on the link Behavior.
Write your summary on the Interaction with other species information.

The image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible, starting from the top edge and ending near the bottom edge. The paper appears to be a standard sheet of notebook or legal paper.

Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

graceful

dolphins

peaceful

joyful

playful

free

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

dolphins

mammals

warm-blooded

calf

pods

sociable

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

tails

scooping

slapping

graceful

social able

jumpers

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

jumpers

divers

scalable

free

playful

flippers

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

friendly

harmony

blowhole

fast

graceful

smooth

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

cat naps

floating

active

smooth

streamlined

divers

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

leapers

jumpers

divers

playful

social

pod

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

helpful

predators

sharks

humans

sonar

echolocation

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

loyal

echolocation

pulses

clicks

whistles

sonar

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Dolphins

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

dolphins

loyal

friendly

jumpers

divers

peaceful

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

National Language Arts Learning Standard: Evaluation Strategies: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meanings and of other texts, their word identification strategies, their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Answers

Page 1

1. No, mammals
2. calf
3. up to 40 years

Page 2

1. true
2. tail flukes
3. powerful

Page 3

1. to stun it
2. warning, danger
3. true

Page 4

1. pectoral flippers
2. stroking each other, bonding
3. true

Page 5

1. a sign of aggression
2. jaws clapping
3. interlocking conical pegs

Page 6

1. blowholes
2. top of head
3. up to 100 MPH

Page 7

1. close to the water
2. nerve endings that sense pressure
3. answers will vary

Page 8

1. completely smooth
2. true
3. just behind it's eyes

Page 9

1. protects the dolphin's eyes
2. half shuts down
3. night time

Page 10

1. true
2. over 1,640 feet
3. avoid predators, show off

Pages 11-20

Answers will vary.

Page 21

1. dolphins
2. free
3. graceful
4. joyful
5. peaceful
6. playful

Page 22

1. calf
2. dolphins
3. mammals
4. pods
5. sociable
6. warm-blooded

Page 23

1. graceful
2. jumpers
3. scooping
4. slapping
5. sociable
6. tails

Page 24

1. divers
2. flippers
3. free
4. jumpers
5. playful
6. scalable

Page 25

1. blowhole
2. fast
3. friendly
4. graceful
5. harmony
6. smooth

Page 26

1. active
2. cat naps
3. divers
4. floating
5. smooth
6. streamlined

Page 27

1. divers
2. jumpers
3. leapers
4. playful
5. pod
6. social

Page 28

1. echolocation
2. helpful
3. humans
4. predators
5. sharks
6. sonar

Page 29

1. clicks
2. echolocation
3. loyal
4. pulses
5. sonar
6. whistles

Page 30

1. divers
2. dolphins
3. friendly
4. jumpers
5. loyal
6. peaceful